

Chapter 3 All Text Is Not Created Equal

Read each pair of sentences. Notice the length of both the words and the sentences. Decide which sentence is written at a high school level and which is written at a middle school level. For each pair of sentences, put a check beside the sentence that is written at a high school reading level.

\_\_\_ The Tilt-A-Whirl became relentless, spinning increasingly faster making numerous individuals nauseous.

\_\_\_ The Tilt-A-Whirl spun around so quickly, many people were feeling sick.

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\_\_\_ Concentration during the exam became impossible as the devastating news about Anna's grandmother caused tremendous distraction.

\_\_\_ Anna could not concentrate on the test because of the terrible news she heard about her grandmother.

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\_\_\_ Tommy felt it was unfair that just because he was the youngest he always had to sit in the back seat of the car.

\_\_\_ Although inequitable and unjust, Tommy reluctantly accepted the fact that being the youngest meant it was expected he'd position himself in the back of the automobile.

TRY THIS:

Rewrite both of these sentences making them a lower reading level. How? Make the words smaller and the sentences shorter.

1. Joel was determined to convince his parents that, if they got the puppy, he would be fully devoted to train, discipline, and care for the new pup.

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2. It was ridiculous to even consider acknowledging the team during Award's Night as their behavior was grossly inappropriate the vast majority of the time.

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